



Empowered through challenge



Langley Park School for Boys

SIXTH FORM BULLETIN - VOLUME 1

Friday 20th September 2024

Message from Mr Edwards, Director of Sixth Form

The summer holiday seems a long time ago now and we are back with a new set of students in our Sixth Form. It was a pleasure to see our old Year 13s collect their examination results on results day, even more so because of their great success. I always enjoy seeing the look on their faces when they open their envelopes to see wonderful results. As a year group they did so well and we are happy that very many of them secured their first choice at university. Likewise last years Year 11s equally performed well which allowed a record number to return in Year 12. We have also enrolled many students from other schools and as a cohort they look very impressive. The next two years look very good for Langley Boys Sixth Form. We have had a busy induction with our Year 12s and a well attended Year 12 Parents Welcome Evening and now that courses are finally confirmed Year 12 can now begin the hard work of A levels and BTECs. In the next few weeks we will have our Year 12 Teambuilding Activity afternoons and our Independent Learning Workshop. For Year 13 the focus now is on the October TESs and preparation for UCAS. Thank you to all of our students in the Sixth Form for a very smooth and calm start to the academic year.

Message from Mr Cook, Head of Year 12

Congratulations, Year 12 on a very impressive start to your careers as Langley Sixth Formers. Your tutors, teachers and I have been really struck by what an enthusiastic, committed and positive first couple of weeks you have had. I hope that you have enjoyed settling into new courses, form groups, teams, clubs and activities. This year we have been really excited to introduce a number of new events for Year 12, including our induction day at the start of term and the fabulous Freshers' Fair, and with our enrichment launch and our team-building afternoon coming up, there is plenty more for you to look forward to. We do understand that transition can be difficult, and not everybody finds it easy to settle straight away. If you are finding things difficult, please do speak to someone – your teachers, tutor or Mrs Hasan or me – we are all here to help you feel safe, comfortable and to allow you to give your best.



Sixth Form Reminders

Lanyards and ID Cards

- ◆ These are **required for every student in the Sixth Form**
 - ◆ You are required to have **both the lanyard and the ID card**
 - ◆ These should be **visible at all times** while you are on site
 - ◆ This includes after school
 - ◆ These **must be worn round the neck**
 - ◆ This is an essential part of our **safeguarding policy**
 - ◆ **Failure to have your lanyard** means you will be **sent home**
 - ◆ If you subsequently miss lessons, then you will be expected to catch up this time
- Failure to return to school will be treated as truancy and result in further sanctions**



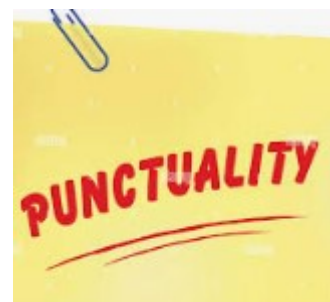
Lost Lanyards and ID Cards

- ◆ You need to report to Ms Cross in room 101
- ◆ Ms Cross will contact home and issue you a temporary lanyard in exchange for a deposit
- ◆ Your deposit will be returned once you have returned your lanyard
- ◆ You will need a replacement lanyard for each day until your new card has arrived
- ◆ New lanyards and ID cards can be purchased on sQuid
- ◆ New Card £2
- ◆ New Lanyard and Card Holder £3
- ◆ New Lanyards and ID cards will be collected from Ms Cross in room 101
- ◆ If you lose your temporary lanyard you will need to pay for an additional replacement and be issued an ACU

Sixth Form Reminders

Punctuality

- ◆ Students **must** register punctually at 8.20am every morning and at 1.05pm every afternoon.
- ◆ If you arrive late, you **must** sign in at the late desk in the Sixth Form Study Centre. Failure to do so will result in you receiving an unauthorised absence mark.
- ◆ If you are 20 minutes late in the morning you will be given a blue card which will mean a 30-minute detention after school.



Report Student Absence

Absence Reporting—Note to Parents/Carers

It is very important that you report your child's absence as soon as possible in the following way:

- ◆ Please call the main school number which is 020 8639 4700 and choose the Year 12 or 13 Absence Voicemail to leave a message. Please leave the student's name, tutor group and a reason for absence.
- ◆ Alternatively, please email adell@lpsb.org.uk with your absence message.
- ◆ **Absence Messages MUST be made by a parent/carer**

Schoolgateway

You can access School Gateway using the website [School Gateway Login](#) or by downloading the app if you have a smartphone.

Creating an account is simple and will take no more than a couple of minutes:

1. Register using the same email address and mobile number held by the school
2. School Gateway will send you a text with your four digit PIN

Login, you are ready to go

Useful Reminders

Uni Open Day Authorisation

If you wish to attend a University Open Day please can you follow the procedure below to get authorisation.

1. Email from home with the day, time and University to visit
2. Collect an orange slip from Ms Dell and ask your teachers to initial that they have discussed this with you.

Enjoy!



[Click here to find University Open Days](#)



[Click here to find 'Virtual' University Tours](#)

Dates for your Diary.....2024



Deadline for Sign Up to UPLEARN	Thursday 26th September
Access to UPLEARN Resources	Tuesday 1st October
TES Exam Week (Year 13)	Monday 14th October →
Early UCAS Applications (Year 13)	Tuesday 15th October

Year 13 Trial Exam Series - Week Commencing 14th October

Message from Mr Butterworth Assistant Headteacher Key Stage 5 Raising Standards Leader

The Year 13 Trial Exam Series (TES) will take place during the **week commencing 14th October**. These exams are a critical step in preparing for the final summer exams, and students should already be using effective revision techniques like flashcards, Cornell notes, blank page retrieval, and past papers to help reinforce learning and develop strong exam techniques.

Personal Learning Checklists (PLCs) are useful tools for identifying gaps in knowledge, and students should focus on these areas rather than revising only topics they feel confident in.

Parents can support by encouraging a healthy routine: regular hydration, nutritious meals, good sleep, and limiting distractions like social media.

We also recommend using the Pomodoro technique to structure revision into focused 25-minute sessions with breaks, helping to maintain concentration and prevent burnout.

All students will be given a revision timetable to organise their study, and we appreciate your ongoing support in ensuring they stick to it. Working together, we can help your child feel confident and fully prepared for this important exam period.



TUTOR SHOUT OUTS

Every 2 weeks we will have a tutor shout out to thank members of the form – this is non-academic / above and beyond!

12B- Mr Finch

Fionn Crossingham- For helping to deliver our class Careers books.

12C- Mrs Hasan

Tammy Ratnayaka & Asiyah Premji for being so helpful & coming to my rescue and helping carry all my bags and boxes!

Cody Nicholas for collecting books for me

12F- Miss Deeks

Chloe De Luca-Sai – for always being so cheerful and patient despite having a mix up with IT logins.

Tom Copey –Being a friendly face in form each morning!

12G-Miss Begum

Josh Heller – for his contributions to the first PSHCE lesson

Daniel Cross – for having such a positive and friendly attitude every morning

12K – Mrs Smith

Lexi Bennison – top achievement point scorer in the form.

12L- Miss Moss & Miss Beekee

Melis Dilekcan – For always being the first one to arrive in form and always asking me how my day has been (Miss Beekee)

12D- Mr Hart & Ms McDermott

Hannah Chan & Toby Young

Having a really positive start to year 12. Always arriving with a smile and being friendly. Making an effort to get to know tutors and tutor group!

12M-Mrs Altindal

Joe Lowth for being an all-rounded fantastic student. 12M think highly of you!

Elena Williams – for always being so courteous.

12E- Mr Vlastos

Noah Russell: helpful on the quiz, friendly, asks loads of irrelevant questions of me.

Mr Cook HOY:

Ben Pounder 12B – For making a selfless decision with his courses that made life easier for other students and me.

TUTOR SHOUT OUTS

13A – Mr Jackson/ Mrs O'Leary

Grace James – always skips cheerily into form with a big smile and a 'good morning' for me and Mrs O'Leary. Sets us up for the day!

13E- Mr Cross

Patrick Bailey – always has a cheery greeting and time for a quick hello/how are you doing. Makes the day just that little bit nicer :-)

13J- Ms Norton

Maisie Roberts. For being quietly charming and entertaining me with her honest conversation every single day.

13F- Ms Hamil

Charles Mpoza- for always being courteous and willing to contribute to class discussions.
Carla Forsyth – for always going above and beyond and for participating in a volunteering programme at a medical outreach centre in Tanzania over the summer holiday.

13G- Mrs Evans/ Mr Rondel

Harriett Gadd - for always being a friendly and positive member of the form & congratulations on her Gymnastics team competition in Blackpool – achieving 2nd place – well done!!

13L- Ms Thomson

Hakeem Jackson: for always starting the day in a calm and positive way

Mr Edwards – Director of Sixth Form

Joseph Faint, Ela Kilinc & Grace Gibson for directing, filming and starring in the amazing year 12 induction Video

13C- Mr Gallagher/ Mrs Gilson

Riley McKay - for having an amazingly positive start to year 13 and being an all-round legend

13D- Ms Stone

Barney Thomas - For a fantastic and positive start to year 13.

Jake Lloyd – Always cheerful, courteous, positive and unfailingly prompt!

Adam Coussens – For continuing into year 13 as the first through the door every morning, with a happy greeting that never fails to lift the spirits!

13H- Mrs Hill/ Ms Freeman

James Wickham – for nearly having completed his gold DofE award.

Mia Landoli-Micallef – for being a huge support to her friends in difficult times.

13M- Mr McClintock

Grace Burn – Star student, quietly gets on and does everything required. Punctual, polite, and well prepared

13K – Mrs Showell

Aidan Dowling-Dopp – getting involved in the Y12 induction video as well as managing a full set of lanyard, correct uniform and on time since the start of term

Jasper Brown – promoting the MHS at the Fresher's Fair as well as consistent involvement

Miss Parr HOY:

Henry Mockler: best dressed start to year 13

All the wonderful year 13s who helped at the FRESHERS FAIR

In a world
where you
can be
anything,



Special Mentions...

Sam Bodley Scott 13C

"I wanted to inform you about how helpful Sam was the other day and I would love it if the school could acknowledge his kindness :)

When we were walking home, an elderly woman fell over near the road and she couldn't stand on her own. Sam helped her up and carried all of her bags home with her. It was so lovely of him and he was so generous and kind to her.

Thankfully she wasn't hurt much and I felt very touched by Sam's behaviour.

Thank you :) " From Hannah Bellars 13B

Well done Sam!

Luke Tierney (13A) also helped an elderly lady who had sustained a very nasty fall in which she broke her arm. Her husband was so impressed with the way in which Luke helped, that he telephoned the school to extend his thanks. Luke helped the lady to her feet, and called her husband, waiting with her until he arrived. This made such a huge difference to her recovery and was hugely appreciated.

Well done Luke!



Year 12 Freshers Fair

During Wednesday lunchtime, the Main Performance Hall was transformed into a our very first Freshers Fair for all Year 12's. This was an opportunity for them to come together to see what clubs and societies run in Sixth Form, as well as being introduced to some of the enrichment activities being offered this year, such as Beginners Italian and Introduction to Counselling. The Careers Hub were also there to talk about 'Next Steps'.

A diverse range of clubs and societies were represented, including Afro Caribbean Society, LBGTQ+, Robotics Club, Islamic Society, Langley TV and Media, The Feminist Society, Med Prep, Mental Health Society, Community Action Group to name a few.

Enthusiastic volunteers from Year 11 and 13 were on hand to speak to students about the activities being showcased, and sign up sheets filled up fast!



WCIB 2024 Essay Competition A Chance to Shine!



The Worshipful Company of
International Bankers

The highly anticipated **WCIB essay competition** is back, offering you the opportunity to **win up to £200** and attend an **exclusive networking event!**

This year's thought-provoking question is: *"Compare the benefits and costs of social media for individuals and society. What actions can be taken to achieve an improved balance? Who should take action?"*

You are invited to write a **1,000-word letter (+/- 10%)** to the **Secretary of State for Digital, Culture, Media, and Sport**, sharing their views.

Here's how you can enter:

1. **Register your place (see link below)**
2. **Submit your essay by Monday, 21st October, 23:59**

Don't miss out – it's your chance to make an impact and showcase your ideas! One of our current Y13 students won some money for the school last year - so please get involved, this is something you can add as evidence for UCAS personal statements & CVs etc.

[WCIB Essay competition 2024 - The Brokerage](#)

Business & Economics

Young Economist of the Year— Competition Update

Mr Gallagher - Business Studies & Economics Dept.



**ROYAL
ECONOMIC
SOCIETY**

'Within the Business and Economics department we had eleven entries into the Young Economist of the Year competition 2024, this competition is run by the Royal Economic Society in partnership with the Bank of England. The students had to undertake research into one of the below questions before writing a report.

1. *Do you think the government should subsidise the purchase of electric cars?*
2. *What is the economic impact of the growing gig economy?*
3. *What are the economic arguments for and against a one-off cost of living payment for all individuals?*
4. *What long term changes to the labour market might be expected post pandemic?*
5. *Should the government tax goods that are unhealthy?*

Upon reading each of the entries our students have done extremely well, and their quality of work at this stage in the sixth form process is truly commendable.

Well done to the following students for their submissions:

Emma Larkam, Tallulah Ndikanwu and Fraser Jackson

Benjamin Gill and Jack Davis

Oliver Powers and Sean Gallagher

Aryan Singh

Harry Westworth

Henry Caulfield

Kya Kilic and Luke Summerbell

Momodu Mansaray, Amadou Diallo, Devon Tulloch, Kia Mohammadi

Nathan Mallet

Nicholas Watts

Emily Stonkute



**ROYAL
ECONOMIC
SOCIETY**



Celebrating Initiative and Adventure!

Zoe Glover 13B

'I would like to take a moment to reflect on my volunteering adventure and find a way to put it into words, an experience nearly impossible to retell. What started as a simple idea to give back turned into one of the most transformative experiences of my life. You hear stories of solo travelers, some good some bad, but until you experience it yourself, you will never know independence like it.

My journey out to Thailand was an emotional one, having to leave family and loved ones with no concept of what was ahead of me. Yet I found, in situations where all volunteers have left their day-to-day lifestyle at home, you very quickly embrace each other as a second family, regardless of ethnicity, class, religion, age or gender, and establish an ability to work together as a team to achieve a communal goal. Everyday was filled with immense purpose and connection, I found myself in awe of the people we met along the way, from teachers to parents and carers – whose resilience, kindness and willingness to embrace us as volunteers from around the world, even as strangers, served as the reminder we occasionally needed. The role can get tough and emotionally challenging, but with the right support and motivation, can be easily overcome.

The childcare program I was a part of required a lot of patience, due to the children's age and the language barrier, that with time, became less of a challenge. The children I worked with came from low-income, working class families, where relationships with non-Thai people was uncommon. Being able to establish these connections to the children and see how they adapted to these new experiences was so fulfilling, whilst having the responsibility to introduce young people to things they have never seen before was a series of incredible moments, that I am certain will last a life-time. The process of being able to teach whilst still being in school myself, allowed me to incorporate some practices and values of LPSB into kindergartens thousands of miles away, a case that would not be possible without volunteering.

I was fortunate enough to travel alongside my teaching, reaching destinations such as Phuket, Bangkok and several Thai islands, all of which held their own beauty. Seeing the Thai culture in so many areas of the country was a core moment of the trip, being able to fully immerse myself into it and learn so much along the way. I am currently in the process of organizing my second volunteering trip to Africa, where I will embark on the same journey in another beautiful culture.

If you have ever, or are considering a volunteering trip, I would be more than happy to aid in any way I can, if that's the final push to apply or advice on how to make the most of your trip. The experiences and friendships to be made are endless, and in situations where you are all in the same boat, they can form in seconds, that I promise will last a lifetime'.



Zoe volunteered through International Volunteer HQ

[Click here for more information](#)



**INTERNATIONAL
VOLUNTEER HQ**





Next Steps

For those students new to LPSB , the **Careers Hub** is in room 153 and is open every day from 8-4 pm. Dates to mark in your diary include :

Post 18 Pathway evening – Tuesday 21 January 2025

Work Experience week- 16 June 2025

Careers Fair - 7 March 2025

Further details will be communicated.



We post lots of different opportunities on **Teams** throughout the year , including work experience over the holidays, insight days and part time job opportunities . Please keep checking Teams for updates.

Every Monday morning in form we will be profiling a new job of the week . Please see us if you require more detailed information on the jobs shown and entry pathways into that sector.

If you require any individual support or guidance on anything careers related , please pop in to see us. We look forward to meeting you all.



Next Steps

Careers in Aviation

Biggin Hill Airport have opened up their bi- annual work experience programme called “ **Futures Week** “ during half term (28 October- 1 November). Open to young people from 15-18 years and targeted to students wishing to explore a career in aviation / STEM. We would strongly encourage you to apply- previous Langley students have found it an invaluable work experience. Please apply online via the link. Closing date is Monday 23 September .

[Futures Week - London Biggin Hill Airport](#)



Work Experience with South London and Maudsley NHS Trust

LPSB-Year13 South London and Maudsley NHS Trust are running a **work experience** programme during half term (**28 Oct -1 Nov**) . The five day placement is either in a clinical or non clinical environment and will give you valuable insight into what it's like to work in the NHS, within a mental health setting. There are specific criteria to apply. Please come and see us in the Careers Hub (Room 153) for more information.





An Introduction to your School Library

The school library is staffed by Mrs Loveday (during school hours) and Ms Dell (after school).

When is the library open?

Monday— Friday 8.30am until 10.45am

And again at 11.05am until 4.00pm

The library is closed every breaktime but open every lunchtime (depending on clubs).

Wednesday lunchtime is Whispering Wednesday where there is no access to the computers/printing, no loud voices, silent reading, colouring and other peaceful activities.

How many books can I borrow?

Two at a time. Please note that if you have books overdue, you cannot borrow any resources until they are returned.

How long are my books issued for?

Your books will be issued for 2 weeks at a time. If, after 2 weeks, you would like to keep the book for longer, simply pop into the library and it can be reissued – you do not need to bring the book with you. Over the summer holidays it is encouraged that students in years 7, 8, 9, 10 & 12 borrow books from the library to read over the holiday.

Borrowing and returning books.

Once you have chosen what you would like to read, take it to the front desk and tell Mrs Loveday or a student librarian your name and they will then issue it to you. They will scan the book and stamp it with the return date.

To return books, students will need to either hand their book to Mrs Loveday or a student librarian at the front desk OR leave it in the Book Return Box on the front desk.

Overdue books.

If you do not bring the books back on or before the date stamped, students will receive an automatic overdue reminder via email.

Mrs Loveday will contact tutors to also remind students of the need to return the books. Lastly, an email will be sent home explaining how late the book is and requesting its return.

If a book is lost or badly damaged, we ask that payment of the full replacement cost is made via sQuid or replaced with a paperback copy.



An Introduction to your School Library Continued...

The books in the library are divided into non-fiction and fiction with genres such as graphic novels, football, dyslexic friendly, classics, verse novels being highlighted for ease. All the books have been added to our online catalogue called OLIVER, which is available within the school and from home. To access from home simply visit <https://langleyparkbs.oliverasp.co.uk/library/home/news> or go to the school website, click the Information tab and then the Library tab. When using OLIVER, you can search for books via their title, author, genre, or key words. You can also browse recommended reading lists and look at book reviews, written by other students. A-Level reading list for geography, English, Psychology and Dance are clearly labelled too.

New books are purchased for the library throughout the year, and recommendations from students and staff are encouraged. When new resources arrive in the library, they will be promoted on our Instagram page, in the library windows and within the library on shelves marked 'New Books'

Mental health & well-being.

This collection of books is in the non-fiction area of the library. It is a collection of books covering a range of topics including how to maintain good mental health, exam stress and friendship worries. There is a reading list on OLIVER which includes these titles along with fiction books about characters who may be going through similar experiences to you, your family, or friends.

Computing

There are 8 computers in the library for pupil use. These are connected to the school network, internet, and the library printer. These can be used by sixth form students during their free periods or students from years 7-11 during lunch or after school. Often at lunch the library is busy so there is a queuing system in place. During busy lunchtimes, students will be limited to 20-minute slots. The library also has 36 laptops for sixth form use. These can be borrowed throughout the day by year 12 and 13. They are also connected to the library printer but can be used in the sixth form study centre and independent learning areas. These must not be taken home and must be returned daily.